

國立臺中教育大學附設實驗國民小學 112 學年度第 1 學期第 1 次教師甄選

初試試題

類別：英語專長教師

科目：教學及班級經營實務

1. Picture book teaching can obviously develop students' English learning motivation. Could you design the lesson to connect students' life experience and former knowledge about "sustainability" and "SDGs" by looking at the pictures book and asking questions?
2. English is as a foreign language in Taiwan. And teaching English through English is the current tendency for English teachers. Could you explain some skills of demonstration of English use in elementary school classroom and the strategies to let most students understand the content objects completely and participate more with oral activity in class?
3. The successful scaffolding strategies in English class could instruct a diverse group of students with diverse learning needs in the same class or learning environment. Please design the efficient scaffolding strategies for standard-based assessment of student achievement in reading and writing parts.
4. Under the concept of Inclusion Education, please illustrate how can teachers take into account the needs of ordinary and disabled students in designing courses and teaching adjustments, and using class management to achieve positive learning effects.
5. The government promotes the policy of Bilingual 2030. As an English teacher, please explain your practice as follows:
  - (1) How to integrate English elements into class management
  - (2) How to cooperate with subject teachers to prepare lessons
  - (3) How to gain the trust of parents to promote Bilingual Education