

國立臺中教育大學附設實驗國民小學 112 學年度第 1 學期第 1 次教師甄選
初試試題

類別：英語專長教師

科目：教育專業知能

1. Please read the following classroom transcript.
 - a. Identify some of the corrective feedback and question techniques this teacher (T) uses to engage students (S) in the conversation.
 - b. Provide your comment on this classroom interaction.

1	T:	What did you do yesterday, Mark?
2	S1:	I...I go to swimming and I...I go to play...(inaudible)
3	T:	Ok, so you went swimming yesterday. Good. And what did you play?
4	S1:	I play at park.
5	T:	Oh you went to a park? Nice. What did you do there? Did you play on swings?
6	S1	(silent)
7	T	Do you know what swings are? They are like hanging chairs. You can go back and forth.
8	S1	No, I play ball.
9	T	I see. You played balls at the park.
10	S1	足球
11	T	How do we say 足球 in English? Does anyone know the English word for 足球?
12	S2	Soccer!
13	T	That's right! Soccer is 足球. So what did Mark do yesterday?
14	S3	He swimming and play ball...soccer.
15	T	Correct! But remember we are talking about something that happened yesterday. We need to use the past tense. Mark went swimming and played soccer yesterday.

2. "Students can learn both language and academic content (for example, science and history) simultaneously in classes where the subject matter is taught in their second or foreign language." What is your stance on this popular idea about language learning? Please discuss how one or more of the theories or research findings you have read has strengthened your view on this statement.
3. What is the difference between "assessment of learning" and "assessment for learning"? Please provide one example of how you would use both types of assessment in your English language teaching.

Instructions: Please respond to the following questions in English.

4. Please describe the following types of tests:
(1) achievement tests, (2) placement tests, (3) diagnostic tests, (4) proficiency tests, and (5) aptitude tests.
5. What challenges do elementary school teachers face in Taiwan's Bilingual 2030 policy?